



A Parent's Guide to Remote Learning at Cove Infant School

Remote Learning

Whilst your child is isolating at home we aim to provide work for you to support your child's learning at home.

We will be using an app/internet based program called Seesaw to share the learning activities with you.

A daily timetable will be uploaded onto your child's Seesaw journal. This will briefly inform you about the activities for the day and where to source any video links that teachers might have recorded/worksheets that have been uploaded.

This timetable will be uploaded at the latest, by the night before it is due to be used, alongside any learning resources that are required.

On your child's first absence day, you will receive a 2 day learning pack. Then from the third absence day, timetables and learning resources will be uploaded to your child's Seesaw journal. There will be a resource folder for each day in your child's Seesaw journal.

Work can be completed by your child using the Seesaw app or else it can be done practically and a photo uploaded to their Seesaw account. This will then enable teachers to respond your child's learning. You can expect a response within 48 hours of it being posted. [A separate Seesaw help guide will be provided for you.](#)

We are still at the early stages of our own learning with Seesaw so please do bear with us if we/you experience any problems. We will try our best to sort out any problems as quickly as we can. If you experience any difficulties then please let us know as we may be unaware and it might just be that we have forgotten to put a tick in a box! We really appreciate your support with remote learning.

Here are the different icons we will use on our daily timetables



Reading



Handwriting



Art/Craft



Maths



English



Technology



PE



Phonics



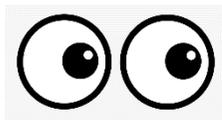
Project



Word Work



Explore/Research



Find Something



Talk Time

Each day there will be a daily timetable uploaded onto your child's Seesaw journal for you to access and find out about the learning for the day.

Here is an example below.

9am -9:30am		Watch the phonics input on Seesaw. Then add the sound buttons under the words to help you to read them. Remember to look for the digraphs first!
9:30am – 10:00am		Visit Oxford Owls website and read a book from your reading level.
10am – 10.30am		Write some adjectives to describe how the Guffin looks. Then try writing a sentence using the words. Remember your full stop and capital letter. Take a photo and upload to Seesaw.
BREAK AND SNACK TIME 10.30am – 10.45am		
10.45am – 11.30am		Watch our Maths input on Seesaw. Can you show the number 14 in as many different ways as you can?
11.30am – 12noon	@	Go onto Seesaw to watch the handwriting input for today. Then practise writing the words was, went and they.
LUNCH 12noon – 1pm		
1pm – 3pm		Can you make a snake puppet from a sock? Upload a photo of your finished puppet onto Seesaw, telling us what you really like about your puppet and if there is anything you would change if you did it again.
3pm – 3.15pm	Story time	Pick a book from home and ask your adult to read it to you. Listen carefully as they might ask some questions! Log on to Seesaw and listen to an adult from school read a story.